



RAMESH PRASAD YADAV TEACHERS' TRAINING COLLEGE

At+P.O. : Koderma, District - Koderma (Jharkhand) 825410

Recognised by N.C.T.E. Bhubaneswar

Affiliated to Vinoba Bhave University, Hazaribagh

Website : www.rpyttc.com, e-mail : rpyttc2015@gmail.com

Ref. No

Date

Programme Learning Outcomes

PLOs

Ramesh Prasad Yadav Teachers' Training College planned its curriculum keeping focus on different points, that student could achieve after completing a Bachelor of Education Programme.

1. To develop understanding of basic concept and ideas of educational theory.
2. To develop teaching competency among the student through knowing, selecting and using of learning centered teaching methods, Conceptualizing disciplinary knowledge in school curriculum.
3. To develop critical thinking among the student through analysis of curriculum, teaching strategies according to need of Student and Action Research for solving classroom problem and evaluation.
4. To develop Pedagogical Skill (Teaching Skill) among the students.
5. To develop effective communication among the students through presenting Seminar, various linguistic activities and applying it for better classroom communication.
6. To develop the understanding role of governance systems and structural provision that support school education.
7. To develop the principles and practices of teaching to new and complex environment.
8. To develop directed learning among the students through preparing Micro Teaching File, Lesson Plan, Scripts for Seminar and Online contents.
9. To develop physical development through practice Yoga, Physical education, Games and Sports.
10. To develop effective citizen ethics among the students through morality, social service, understanding different values and responsibility for the society.


PRINCIPAL
Ramesh Prasad Yadav
Teacher's Training College
Koderma



RAMESH PRASAD YADAV TEACHERS' TRAINING COLLEGE

At+P.O. : Koderma, District - Koderma (Jharkhand) 825410

Recognised by N.C.T.E. Bhubaneswar

Affiliated to Vinoba Bhave University, Hazaribagh

Website : www.rpyttc.com, e-mail : rpyttc2015@gmail.com

Ref. No

COURSE LEARNING OUTCOMES (CLOs)

Date

After completing two years B.Ed. course the trainees of Ramesh Prasad Yadav Teacher's Training College will be able to understand the teaching as a profession. The course learning outcomes of B.Ed. course enable student:

SEMESTER-I

B.Ed. TC 101- Childhood & Growing Up

To enable the pupil teachers to:

CLO 1: Understand the concept of growth and development.

CLO 2: Familiarise themselves with different developmental stages.

CLO 3: know and acquainted with the recent issues related to adolescent development.

CLO 4: Can be able to develop their self- control and factor affecting personality development.

B.Ed. TC 102: - Contemporary India and education

CLO 1: To know and understand the constitutional provision in regard to the education.

CLO 2: To know about the equality of opportunities in education in different article that is article 14, 15, 16, 30, 51A.

CLO 3: To know and understand globalisation and modernization and KC and different policy framework for public education in India.

CLO 4: To know and understand various aspects related to the teacher education in the changing contemporary society.

B.Ed. TC 103: Language across the curriculum

CLO 1: To enable the student teacher to develop language teaching competency.

CLO 2: Understand the multiple rolls of language and create and centimetre to the language diversity that exist in the classroom.

CLO 3: To enable with the aspects of linguistic system and language skills for affective communication.


PRINCIPAL
Ramesh Prasad Yadav
Teacher's Training College
Koderma

B.Ed. TC 104: Understanding discipline and subjects

CLO 1: To know and understand the student teachers concept of discipline and role of discipline.

CLO 2: To understand approaches of learning and teaching library management and uses of TLMs.


B.Ed. P-105 (EPC-I) : Reading and reflecting on text

CLO 1: To develop the reading capacity creative ability logical ability analytical power and reading skill

CLO 2: To learn reflecting text through reading and writing.

CLO 3: To be motivated to writing and different topic and to be aware of difficulties in reading and writing.

CLO 4: To develop the interest in journalistic writing to be motivated for discussion in small groups and bring essential changes in their lifestyles.


PRINCIPAL
Ramesh Prasad Yadav
Teacher's Training College
Koderma

SEMESTER-II

COURSE LEARNING OUTCOMES (CLOs)

B.Ed. TC-201 : Subject- Learning and Teaching

CLO 1: To understand the meaning of Psychology, child-psychology and educational psychology.

CLO 2: To know the concept of learning and also behavioristic and cognitive perspective of teaching.

CLO 3: To understand the dynamics of intelligence, concept of personality and techniques for fostering creativity.

CLO 4: To understand the different methods, maxims and various skills of learning and teaching.

CLO 5: Become aware with the importance of inclusive teaching, factors effecting teaching and learning and develop various skills.

B.Ed. TC-202 : Knowledge and Curriculum-Part 1 (1/2)

CLO 1: To know and understand the fundamentals of Indian and western philosophy on education.


CLO 2: To know and understand the Indian and western thinkers contribution in education.

CLO 3: To know the various aspects of social and political setup in contacts to teacher education and know the concept of knowledge and curriculum.

CLO 4: No and understand role of education to cement the national and emotional integration in a multi linguistic pluralistic society.

B.Ed. TC 203 (A & B): Pedagogy of a School Subject

1. To know the understanding the concept of school subject.
2. Develop broad understanding of objective of subject at higher education stage.
3. Develop understanding and creativity among student teachers.
4. Develop understanding of roll and importance of pedagogy subject
5. Develop teaching skill, maximize and using effectively the instructional materials of teaching subject
6. Develop understanding of the organizing capacity of co-curricular activities
7. To become effective teachers in order to perform desire roll as a subject teacher.
8. Establish co-relation with other subject.


PRINCIPAL
Ramesh Prasad Yadav
Teacher's Training College
Koderma

9. Critical awareness of the teachers of existing subject curriculum and textbook familiar with different audio visual aids
10. To make acquainted with teaching skills for related subject and prepare lesson plan for effective classroom teaching.

B.Ed. TC-204: Assessment for Learning

CLO 1: To know and acquainted with the concept of evaluation measurement and assessment to assess self and others.

CLO 2: To get an idea that how things are working and what to do to improve in a better manner.

CLO 3: To get the tools and techniques of evaluation and measurement procedures in respect of cognitive and non-cognitive test.

CLO 4: To understand the basic statistics Central tendency deviation NPC correlation etc.

B.Ed. P-205: Drama and Art in Education (1/2)

CLO 1: To enhance their multiple perspectives through drama and art techniques.

CLO 2: To know reflect introspect and act with a deep relationship among the head heart and hand.

CLO 3: To integrate various domains of knowledge through drama and two enhance the creative potentials of an individual.

CLO 4: To understand the media of performing arts, fine arts and literacy arts to utilize them for active teaching learning experience instead of traditional ways of teaching style.

CLO 5: Can be able to involve community to participate in educational and social change.

CLO 6: To understand the 'self' and express themselves effectively utilizing different media for enhancing their creativity.

CLO 7: Utilize their ability of thinking and imaging to stretch themselves into areas of 'discomfort' and 'confusion' to then seek resolution clarity and understanding.


CLO 8: To enhance learning through drama and art to make themselves sensitize about self, society and evaluation.


PRINCIPAL
Ramesh Prasad Yadav
Teacher's Training College
Koderma

SEMESTER-III

B.Ed. TC-301 (A&B) : Pedagogy of a School Subject, Part-II (1/2)

1. To know the understanding the concept of school subject.
2. Develop broad understanding of objective of subject at higher education stage.
3. Develop understanding and creativity among student teachers.
4. Develop understanding of roll and importance of pedagogy subject
5. Develop teaching skill, maximize and using effectively the instructional materials of teaching subject
6. Develop understanding of the organizing capacity of co-curricular activities
7. To become effective teachers in order to perform desire roll as a subject teacher.
8. Establish co-relation with other subject.
9. Critical awareness of the teachers of existing subject curriculum and textbook familiar with different audio visual aids
10. To make acquainted with teaching skills for related subject and prepare lesson plan for effective classroom teaching.


PRINCIPAL
Ramesh Prasad Yadav
Teacher's Training College
Koderma

SEMESTER-IV
COURSE LEARNING OUTCOMES (CLOs)

B.Ed. TC- 401: Gender, School and Society

CLO 1: To understand the gender issues prevailing in the school and society.

CLO 2: To understand the process of socialization and the role of various agencies in it.

CLO 3: To make them aware of the possible solutions for resolving the gender issues.

CLO 4: To understand the gradual Paradigm shift from women's studies to gender studies and some important landmarks in connection with gender and education historical and contemporary period.

CLO 5: To develop basic understanding and familiarity with concepts gender, gender bias, gender stereotype, empowerment, patriarchy and feminism.

B.Ed. TC-402: Knowledge and Curriculum (1/2)

CLO 1: To know and understand the fundamentals of Indian and western philosophy on education.

CLO 2: To know and understand the Indian and western thinkers contribution in education.

CLO 3: To know the various aspects of social and political setup in contacts to teacher education and know the concept of knowledge and curriculum.

CLO 4: No and understand role of education to cement the national and emotional integration in a multi linguistic pluralistic society.


B.Ed. TC- 403: Creating an Inclusive School

CLO 1: To create an understanding of the culture policies and practices that need to be addressed in order to create an inclusive school.

CLO 2: To demonstrate knowledge of different perspective in the area of education of children with disabilities.

CLO 3: to modify appropriate learner friendly evaluation procedures.

CLO 4: to reformulate attitudes towards children with special needs, and needs of children with diversities. Optional Courses.


PRINCIPAL
Ramesh Prasad Yadav
Teacher's Training College
Koderma

B.Ed. TC-404-a: Vocational / Work education

CLO 1: To Develop the concept, scope and objective of work education.

CLO 2: Acquire the skill and knowledge about work education.

CLO 3: To develop aims and objectives of teaching work education as a subject of general education.

CLO 4: Develop relationship with other subject.

B.Ed. TC-404-b: Health and Physical education

CLO 1: To develop the concept, aims and objectives of Health and Physical education.

CLO 2: To develop the knowledge about Physical and mental health and various diseases.

CLO 3: Acquire knowledge about balanced diet, malnutrition, and environmental hygiene.

CLO 4: Make them aware about Physical fitness, importance of first aid, Communicable diseases, control and Prevention.

B.Ed. TC-404-c: Peace Education

CLO 1: To understand the concept of Peace education.

CLO 2: To know their relevance and connection to inner harmony as well as harmony in social relationship.

CLO 3: To develop the skills that they need to be human beings for the building of healthy relationships and solve problems in ways that value the inherent dignity of others.

CLO 4: To develop capabilities for mediation and conflict transformation and increasing awareness of role in self in discipline-self management etc.

CLO 5: To make them aware for healthy discipline practices in and outside classroom.

CLO 6: To develop the skills in critical Pedagogy of Peace education with relevant knowledge, attitudes, values and skills.

CLO 7: To foster National and International understanding.



PRINCIPAL
Ramesh Prasad Yadav
Teacher's Training College
Koderma

B.Ed. TC-404-d: Guidance and Counseling

CLO 1: To enable the students to understand the concept and procedure of guidance and counseling.

CLO 2: To acquaint students about different agencies about guidance.

CLO 3: To know the techniques used in guidance, questionnaire, and to know the types of guidance services.

CLO 4: To know the job analysis process, concept of occupational information, career counseling and discrimination of occupational information.

B.Ed. TC-404-e: Issues of Conservation and environmental Regeneration

CLO -1: To understand the importance of need and scope of environmental conservation and regeneration.

CLO -2: To know about sustainable land use management, issues involved in enforcement of environment legislations.

CLO -3: To develop a sense of awareness about the environmental pollution and Possible hazards and it causes and remedies.

CLO -4: To know various ways and means of top create healthy environment.

CLO -5: To know and acquire knowledge about disaster management, changing patterns of energy and water consumption.

CLO -6: To make them aware about Environmental Conservation in the globalized world, biological control for sustainable agriculture and greenhouse gas emission.


B.Ed. TC-404-f: Yoga Education

CLO 1: Enable students to know about concept of Yoga, meditation, Philosophy, Psychology.

CLO 2: Know about Philosophy of Yoga, goals of life and yoga.

CLO 3: Develop the concept about Yoga diet and its application in modern context.

CLO 4: To know the different types of Aasanas and its importance.


PRINCIPAL
Ramesh Prasad Yadav
Teacher's Training College
Koderma

B.Ed. TC-404-g: Value Education and Human Rights in Education

CLO 1: To develop the understanding about meaning, concept of method of teaching in value education.

CLO 2: To know about the importance of value education and Human rights in education.

CLO 3: Understand the methods of teaching in value education and Human right in education.

CLO 4: To know about UNESCO, role and function of UNESCO.

B.Ed. P-405: EPC-3 - Critical Understanding of ICT

CLO 1: To know the role of ICT in Construction of knowledge.

CLO 2: Enable them to understand possible uses of audio-visual media and computers.

CLO 3: Acquire the basic knowledge of computer and its uses in education.

CLO 4: To learn computer as a learning tool and effective browsing of internet for learning relevant information.


B.Ed. P- 406: EPC-4- Understanding the Self

CLO 1: Enable pupil teacher to know about the purpose of life, vision as a person and giving a conscious direction to life.

CLO 2: Establishing peace within one self and to know about the exercises of Concentration and meditation.

CLO 3: To know about one's strengths and weakness through self-observation exercise.

CLO 4: Enable them for taking responsibility for one's own actions.


PRINCIPAL
Ramesh Prasad Yadav
Teacher's Training College
Koderma